Comparisons of Job Characteristics

Focus Occupation: Health Educators (21-1091)

Associated Occupation: Dietitians and Nutritionists (29-1031)

Compare Knowledge Compare Skills Compare Abilities Compare Detailed Work Activities Compare Tools and Technologies

<<	Focus occupation element is much lower
<	Focus occupation element is lower
0	Focus occupation element is at a similar level
>	Focus occupation element is at a higher level
>>	Focus occupation element is at a much higher level

Knowledge

Similarity of Focus Occupation to Associated Occupation: 66

Focus Occupation: Health Educators (21-1091)

Associated Occupation: Dietitians and Nutritionists (29-1031)

Associated Occupation's Key Knowledge Elements	Average Rating, All Occupations	Associated Occupation's Rating	Focus Occupation's Rating	Evaluation of Focus Occupation		
Biology	3.7	16.6	5.0	<<	Extensive education and/or training may be required	
Education and Training	9.2	16.6	19.7	>	Current knowledge level is likely sufficient	
Psychology	6.4	16.6	15.1	0	Current knowledge level may be sufficient	
Therapy and Counseling	3.8	16.4	9.5	<<	Extensive education and/or training may be required	
Chemistry	4.8	13.8	2.3	<<	Extensive education and/or training may be required	
Medicine and Dentistry	3.7	13.4	4.2	<<	Extensive education and/or training may be required	
Mathematics	9.2	12.9	6.5	<<	Extensive education and/or training may be required	
Administration and Management	8.4	12.6	9.1	<<	Extensive education and/or training may be required	
Sociology and Anthropology	4.1	12.4	12.8	0	Current knowledge level may be sufficient	
Personnel and Human Resources	5.6	10.4	14.2	>>	Current knowledge level is likely more than sufficient	
Food Production	2.1	9.5	1.1	<<	Extensive education and/or training may be required	

The maximum possible rating is 25.

Source: Alaska Department of Labor and Workforce Development, Research and Analysis Section analysis of O*NET (Occupation Information Network) data.

Skills

Similarity of Focus Occupation to Associated Occupation: 8

Focus Occupation: Health Educators (21-1091)

Associated Occupation: Dietitians and Nutritionists (29-1031)

Associated Occupation's	>
Key Skills Elements	

Average
Rating, All
Occupations

Associated
Occupation's
Rating

Focus
Occupation's
Rating

Evaluation of Focus Occupation

Writing	9.2	14.8	13.9	0	Current skill level may be sufficient	
Social Perceptiveness	9.1	13.9	11.5	<	A higher skill level may be required	
Monitoring	9.9	13.1	10.4	<	A higher skill level may be required	
Learning Strategies	7.2	12.6	11.1	<	A higher skill level may be required	
Coordination	9.1	12.5	9.6	<<	Extensive development of skills in this area may be required	
Persuasion	7.4	11.5	9.8	<	A higher skill level may be required	
Systems Analysis	6.5	11.4	6.7	<<	Extensive development of skills in this area may be required	
Systems Evaluation	6.4	11.0	6.9	<<	Extensive development of skills in this area may be required	
Management of Personnel Resources	6.9	10.6	8.6	<	A higher skill level may be required	
Operations Analysis	5.0	10.5	9.8	0	Current skill level may be sufficient	
Science	4.5	10.5	7.3	<<	Extensive development of skills in this area may be required	
Management of Financial Resources	3.3	9.1	3.4	<<	Extensive development of skills in this area may be required	
Management of Material Resources	3.7	8.5	3.7	<<	Extensive development of skills in this area may be required	

The maximum possible rating is 25.

Source: Alaska Department of Labor and Workforce Development, Research and Analysis Section analysis of O*NET (Occupation Information Network) data.

Abilities

Similarity of Focus Occupation to Associated Occupation: 92

Focus Occupation: Health Educators (21-1091)

Associated Occupation: Dietitians and Nutritionists (29-1031)

Associated Occupation's Key Abilities Elements	Average Rating, All Occupations	Associated Occupation's Rating	Focus Occupation's Rating		Evaluation of Focus Occupation
Oral Expression	12.4	16.4	15.9	0	Current ability level may be sufficient
Oral Comprehension	12.5	15.9	15.2	0	Current ability level may be sufficient
Written Comprehension	11.0	14.1	13.7	0	Current ability level may be sufficient
Written Expression	9.8	13.9	14.8	0	Current ability level may be sufficient
Deductive Reasoning	10.6	13.6	11.4	<	Some improvement in abilities may be required
Category Flexibility	9.0	12.6	9.8	<<	Extensive improvement in abilities may be required
Originality	7.6	11.8	8.6	<<	Extensive improvement in abilities may be required
Fluency of Ideas	7.6	11.0	9.3	<	Some improvement in abilities may be required
Memorization	5.6	7.6	3.2	<<	Extensive improvement in abilities may be required

The maximum possible rating is 25.

Source: Alaska Department of Labor and Workforce Development, Research and Analysis Section analysis of O*NET (Occupation Information Network) data.

Activities that Both Occupations Have in Common

Similarity of Focus
Occupation to Associated
Occupation: 41

Focus Occupation: Health Educators (21-1091)

Associated Occupation: Dietitians and Nutritionists (29-1031)

Work Activities	Exclusivity of Activity
Make presentations on health or medical issues	50

Not all positions in these occupations will necessarily perform all of the listed activities. The exclusivity rating is an indication of how unique the activity is amongst all occupations. The maximum rating is 100. High scores indicate that only a small number of occupations engage in that activity.

Source: Alaska Department of Labor and Workforce Development, Research and Analysis Section analysis of O*NET (Occupation Information Network) data.

Tools and Technologies that Both Occupations Have in Common

Similarity of Focus
Occupation to Associated
Occupation: 73

Focus Occupation: Health Educators (21-1091)

Associated Occupation: Dietitians and Nutritionists (29-1031)

Tools and Technologies	Exclusivity
Computers	1
Content authoring and editing software	1
Data management and query software	1
Industry specific software	1
Network applications software	1

Not all positions in these occupations will necessarily use all of the listed tools and technologies. The exclusivity rating is an indication of how unique the tool or technology is amongst all occupations. The maximum rating is 100. High scores indicate that only a small number of occupations use that tool or technology.

Source: Alaska Department of Labor and Workforce Development, Research and Analysis Section analysis of O*NET (Occupation Information Network) data.